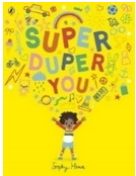
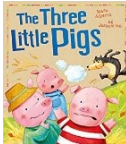
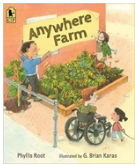
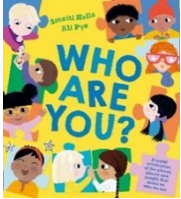
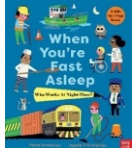
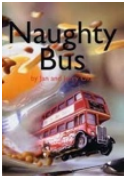
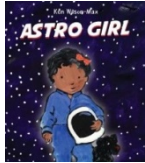
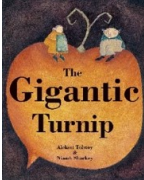
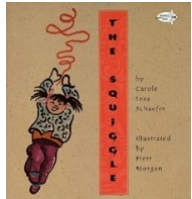


Sir William Burrough Curriculum Map: History

History at Sir William Burrough					
Year A and B – Explorers - Nursery					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	 			 	
Understanding the World <i>past and present</i> All About Me begin to make sense of their own life-story and family's history	Understanding the World <i>past and present</i> Communities and Celebrations begin to make sense of their own life-story and family's history	Understanding the World <i>past and present</i> Journeys and Adventures different modes of transport	Understanding the World <i>past and present</i> Amazing Animals different types of houses	Understanding the World <i>past and present</i> Growing and Food lives of people around us and their roles in society	

Year A and B- Explorers - Reception					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	 	 		 	
Understanding the World <i>past and present</i> All About Me begin to make sense of their own life-story and family's history	Understanding the World <i>past and present</i> Communities and Celebrations lives of people around us and their roles in society	Understanding the World <i>past and present</i> Journeys and Adventures lives of people around us and their roles in society/transport		Understanding the World <i>past and present</i> Growing and Food ELG: understand the past through settings, characters and events encountered in books read in class and storytelling e.g trading in Jack and the Beanstalk	Understanding the World <i>past and present</i> Let's Imagine introduced to the Great Wall of China

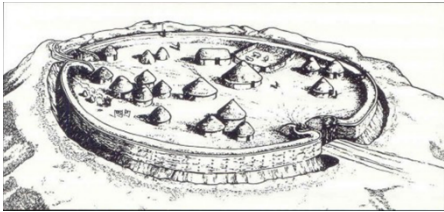
Sir William Burrough Curriculum Map: History

Year A - Adventurers - Y1/2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 The Wright Brothers George Stephenson		 grocers supermarket		 old modern	
Changes within Living Memory <i>similarity and difference</i> Transport How has transport changed over time? - know the timeline of types of transport - understand how trains have changed over time - understand how planes have changed over time - understand how boats have changed over time - explain ways that transport has changed over time		Changes within Living Memory <i>similarity and difference</i> Shopping How has shopping changed over time? - know the time and place of shopping in Britain over time - understand that what shops looked like has changed over time - know how people being served in shops has changed over time - understand how deliveries of food has changed over time - understand how food has changed over time - explain the similarities and differences in shopping over time		Changes within Living Memory <i>similarity and difference</i> Homes and schools where we live How have homes and schools in our local area changed over time? - know the time and place of homes and schools in our local area - identify older and newer homes - identify older and newer homes in our local area (local area walk) - understand how the Inside of homes have changed over time - understand how our school has changed over time - explain ways that homes and schools in our local area have changed over time	

Sir William Burrough Curriculum Map: History

Year B – Adventurers - Y1/2								
Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2	
 Houses of Parliament			 Florence Nightingale	 Mary Seacole		 Christopher Columbus	 Neil Armstrong	
Local History/Significant Events <i>historical significance</i> Important Events in the History of Britain What are some important events in British history that we still remember today? - know the time and place of important events in history - know the events of the Gunpowder Plot - explain why we have Bonfire Night - know the events of the Great Fire of London - explain three important events in the history of Britain			Contribution of Individuals <i>historical significance</i> Famous Women Throughout History How did these famous women make the world a better place? - place famous women in history on a timeline and world map - explain the changes that Florence Nightingale and made to hospitals - compare the life and work of Mary Seacole and Florence Nightingale - understand that Emmeline Pankhurst helped to win women the right to vote - understand the huge contribution Marie Curie made to medicine - understand how famous women made the world a better place			Contribution of Individuals <i>historical significance</i> Significant International Achievements What are some international achievements in history that we should know? - know the time and place of some significant international achievements - explain the achievements of Martha Ricks - explain the achievements of Bessie Coleman and Amelia Earhart - explain the achievements of Christopher Columbus - explain the achievements of Neil Armstrong - compare the achievements of Christopher Columbus and Neil Armstrong		

Sir William Burrough Curriculum Map: History

Year A – Pioneers – Y3/4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Stonehenge		 Celtic hill fort		 hieroglyphics	
Changes in Britain from the Stone Age to the Iron Age <i>change and continuity</i> The Stone Age in Britain How did life change from the Old Stone Age to the New Stone Age? - know the time and place of the Stone Age in Britain - understand what life was like in the Palaeolithic and Mesolithic periods (hunter gatherers) - understand what life was like in the Neolithic period (tools and farming) - understand what stone circles, henges and barrows might have been used for - explain how life changed from the Old Stone Age to the New Stone Age		Changes in Britain from the Stone Age to the Iron Age <i>change and continuity</i> The Bronze and Iron Age in Britain How did life change in Britain from the Stone Age to the Iron Age? - know the time and place of the Bronze Age and Iron Age in Britain - understand and explain why metal was an improvement on stone for making tools and weapons - compare Stone Age and Iron Age homes - know who the Celts were and how they lived - explain how life changed for people from the Stone Age to the Iron Age		Achievements of the Earliest Civilisations <i>historical significance</i> The Ancient Egyptians What are the greatest achievements of the ancient Egyptian civilisation? - know the time and place of the earliest civilisations - explain why the River Nile was so important in Ancient Egypt - understand the religious beliefs of people in Ancient Egypt - understand how and why the pyramids were built - understand how historians use evidence to make deductions - explain some the greatest achievements of the Ancient Egyptians	

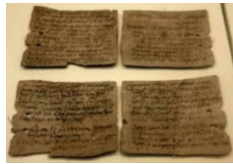
Sir William Burrough Curriculum Map: History

Year B – Pioneers – Y3/4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
  Archimedes Olympic games depicted on Greek pottery		  Julius Caesar Boudicca		  Augustine (monk) King Alfred 'The Great'	
Achievements of the Earliest Civilisations <i>historical significance</i> Ancient Greece How have the Ancient Greeks influenced us today? - know the time and place of Ancient Greece - understand Athenian democracy - understand the contributions the Ancient Greeks made to maths, philosophy and medicine - describe entertainment in Ancient Greece (the Olympics) - know about architecture in Ancient Greece - explain how the Ancient Greeks influenced us today		The Roman Empire and its Impact on Britain <i>historical significance</i> The Romans in Britain What is the lasting impact the Romans had on Britain? - know the time and place of the Romans in Britain - explain why the Romans wanted to invade Britain - explain the challenges the Romans faced when invading Britain - know what a typical town in Roman Britain was like - explain why Roman roads were so important to Roman Britain and their towns - explain the impact Romans had on the way Britons lived.		Britain's Settlement by Anglo Saxons and Scots <i>historical significance</i> The Anglo Saxons in Britain How did the Anglo Saxons influence Britain? - know the time and place of Anglo Saxon Britain - know how the Anglo-Saxons came to Britain - understand the daily life in Anglo Saxon Britain - understand the influence of Anglo Saxons on religious beliefs - analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture. - explain who Alfred the Great was	

Sir William Burrough Curriculum Map: History

Year A - Trailblazers - Y5/6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 King Guthrum  King Alfred 'The Great'		 moving to the city		 depiction of a Mayan  a Mayan god	
The Viking and Anglo-Saxon struggle for England <i>cause and consequence</i> The Viking and Anglo-Saxon struggle for England How was the struggle for Britain between the Anglo Saxons and Vikings resolved? - know the time and place of the Viking invasion and settlement in Britain - explain why the Vikings came to Britain (Raiders) - analyse historical sources (Invaders) - explain why Alfred the Great was important for the Anglo-Saxon struggle for Britain (Settlers) - explain how the Anglo-Saxons and Vikings struggled for Britain.		Changes in an aspect of social history <i>change and continuity</i> Changes to Britain and London during the Industrial Revolution If life was so hard for people in the towns and cities (like London) during the Victorian times, why did so many leave the countryside and move to the cities? - know when the Georgian era ended, and the Victorian era began - understand the difference between life for the rich and poor in Victorian London - understand the impact of the industrial revolution on London - understand the working conditions for children in Victorian London - understand why people moved from rural areas to cities like London, and other major British cities, in the Victorian era		A non-European society that provides contrast with British history <i>historical significance</i> Mayan Civilisation Were the Mayans an advanced civilisation? - know the time and place of the Mayan civilisation - describe the traditional Maya way of life - explain Mayan religious beliefs - explain what Mayan discoveries tell us about Mayan civilisation - explain the collapse of the Maya - explain whether the Mayas were an advanced civilisation	

Sir William Burrough Curriculum Map: History

Year B - Trailblazers - Y5/6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 the Blitz  Anderson shelters		 Migrants travelling on Empire Windrush to help rebuild Britain after WW2		 Roman 'Twelve Tables'  Sir Robert Peel	
A study of an aspect/theme in British history <i>cause and consequence</i> The impact of World War Two on London (local study 1940-1941) What was the impact of World War Two on daily life in London? - know the time and place of World War Two - explain the impact of evacuation during World War Two - understand how the British government and public managed shortages during World War Two - explain the impact of the Blitz on London during World War Two - explain the impact of World War Two on daily life in London		A significant turning point in British history <i>cause and consequence</i> Historical study of London post World War 2 How did London change after World War 2? Had Britons really 'never had it so good' (Harold Macmillan)? - know the key dates following the end of World War Two - understand the problems Britain faced after World War Two and how the British government responded to them - know and understand the difficulties faced by the Windrush settlers when they arrived in Britain - understand what life was like in Britain during the 1950s - understand the changes to life in London between the 1940s and 1950s		Changes in an aspect of Social History <i>similarity and difference</i> Crime and Punishment How has crime and punishment changed over time? - know the time and place of crime and punishment in Britain - understand crime and punishment in Medieval England (1000-1500AD) - understand crime and punishment in early modern Britain (1500-1600AD) - understand crime and punishment in the Georgian period (1700-1800AD) - understand crime and punishment in the Victorian Era (1800-1900) - explain how crime and punishment has changed over time (1000AD-1900AD)	